

## *Formative Assessment Lessons ~ Implementation Reflection*

| <b>What component of the formative assessment lesson did you find most effective in addressing student misconceptions?</b>                | <b>Why was this component the most effective?</b>                      | <b>What component of the formative assessment lesson did you find most difficult to implement?</b>                               | <b>What questions and/or concerns do you have about implementing this component of the formative assessment lesson?</b> |
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| <b>Which component(s), if any, did you unintentionally de-emphasize or omit during implementation of the formative assessment lesson?</b> | <b>Cite any reasons for the unintentional de-emphasis or omission.</b> | <b>What component did students find to be most effective in moving their learning forward? Why?</b>                              | <b>What component did students find to be most difficult or challenging? Why?</b>                                       |
|   |  |  |   |
| <b><i>What about “after” the formative assessment lesson?</i></b>   |  | <b><i>Did your students have an opportunity to reflect on their learning after the formative assessment lesson? Explain.</i></b> |   |

