

What processes/resources/artifacts do you use to develop your district's short-term goals throughout the year?

School report card
Teacher input
CSIP/CDIP
RTI data
MAP assessment data
Stakeholder feedback
Community conversations/surveys/public forums
Principal visits
Artifacts from schools uploaded electronically
School visits
KPREP
EPAS
STAR
CCR
ACT
Business leader feedback
Progress towards Danielson Framework indicators
Weekly director meetings
Monthly principal meetings
Weekly communication forms
PLC meetings
Gallup Poll
TELL Survey
Instructional Rounds data

“We utilize our CDIP as a primary source and then we develop action steps and short term goals at our leadership retreat in the summer.”

What are your district's long-term goals that can be supported through ISLN?

Effective PGES implementation

OPGES support

Preschool Pilot support

ELL support

CEP development

CEP revisions

NGSS and C-3 SS Framework implementation with fidelity

Implementation of PGES

Student assessment

Monitoring people and programs

Literacy

Improving teacher effectiveness specifically in differentiation

Managing the increasing instructional requirements and best practice strategies

Implementation of SGGs that truly “enhance student growth”

Foster a culture of collaboration-PLC time plans and ideas

Our goal is for every student to acquire 21st century skills. In our district, this goes beyond the 4 c's--critical thinking, communication, collaboration, creativity--to also include compassion, character (student leadership and "soft" skills), community connections, cultural competence, choice and challenge. The vehicles for getting there include the following 4 structures within our strategic plan: PBL, UbD, service learning, career pathways, and student leadership

All students engaged in meaningful work on their learning level. All students proficient in Reading and Math All students college and career ready at graduation. Improve the use of 21st century skills and strategies in a safe and orderly environment.

What are the decisions you will be making this year that would benefit from discussion with your ISLN colleagues?

Beginning planning for implementation of World Language Program Review and Next Generation Professionals. Will we be talking about World Language Program Review? This is a stressor.

Revisions in CEP; action plans for PGES 2015-16 (changes in TPGES & PPGES)
Development of CEP

Discuss the implementation of PGES specifically student growth goals.

Effective implementation of PGES: How to keep all principals thriving.... and teachers growing

CIITS: Best Practices (What has worked for your district?)
Increased CIITS usage for student data analysis

use of resources--including personnel,
rollout of new standards, selection of instructional materials, use of technology, PBL
implementation,

use of instructional coaches,
responding to the public on controversial issues,

Building-level capacity-building

What are your desired outcomes for your experience at ISLN meetings this year?

Just the continual up to date information regarding the various components schools are charged with today.

To learn of KDE goals and direction, Gaining knowledge from KDE

Increased knowledge. Awareness of state initiatives, including clarity on those initiatives. Awareness of Science and Social Studies Network Meeting work.

OPGES information

Be a liaison between KDE and districts

To be in the know about changes, possible changes, etc.

Improve knowledge and practical implementation of PGES.

Guidance on the PGES system and our new Certified Evaluation Plan, continued guidance and knowledge in the NGSS and C-3 Social Studies Standards

Desired outcomes include the increased efficacy from our ISLN team and an increase in their ability to implement the needed work for student growth.

acquire new skills in leadership, have tools needed to implement requirements,

More clarification on SGGs and the best way to pre and post assess

To leave with a better sense of how to help my teachers in order for them to help their students and increase their overall achievement.

work with regional team to plan for instructional progress, rather than each district doing this on their own...

To learn from others.

To hear from other districts and how they are handling the new evaluation system. To hear effective discussions and possibly connect our teachers with other teachers from other small districts.

Networking with NKY Educators to strengthen the work in our district

Being able to network and collaborate on common goals Sharing resources

Focused on problem solving not problem admiration

Network Share helpful information - implementation sharing - not complaining.