

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessment practices []	Evidence	4. I have further developed my interpretation of Kentucky Core Academic Standards (KCAS).	Evidence	5. I have deepened my understanding of teacher effectiveness and its impact on student learning.	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	5	I will use the NCSM resources as well as other resources on Jenny's website that will support me in leading others in my school.	5	Anticipating student misconceptions and really focusing on engineering classroom discussions are strategies I will use to improve planning and instruction.	3	This month we didn't focus a large portion of the day in developing balanced assessments.	5	The break out session resources will be very useful.	5	Teacher effectiveness directly impacts student learning.	5	I will use the tools provided today.	Really enjoyed Marty Park's presentation on effective use of technology.
9/17/2012	5	Excellent materials gathered about mathematical practices collected to take back to our math leaders.	5	Elementary breakout provided examples to take back to our teachers. More sample items are jennyray.org are excellent as well.	4	Items found on website are sooooo useful.	5	Talked about the mathematical practices are the tools for the implementing the standards.	5	Focus on Domains provided further insight on this.	5	The more materials and resources received can't help but make you a more effective teacher.	
9/17/2012	5	Example of FAL to present to staff in order to aid in understanding the importance of in-depth student understanding.	5	FAL to implement and where to find others.	5	Use for guiding instruction.	5	8 standards for mathematical practices	5	TPGES	5	Examples for effective teaching and learning	
9/17/2012	5	standards, fals, questioning techniques	3	.	2	.	2	.	5	.	5	.	
9/17/2012	4	Formative assessment, helpful websites	4	card sort, state standards	3	Yes card sorts and how to differentiate	3	yes because of the math practice cheatsheet	4	differentiation	4	new practices	liked the technology part
9/17/2012	5	Formative assessment, helpful websites	4	Love the grade level lesson but would like more	4	Formative assessment	3	Mathematical practice cheat sheet	4	Questioning strategies	5	Thanks for the helpful ideas!	
9/17/2012	5	The resources linked on this site as well as the documents provided.	4	Many of the ideas were not new, just reinforced. Waiting for additional FALS to be available in the future. Until then, creating own.	4	In process of implementing and bringing staff on board.	4	In depth understanding of performance standards. Easy to read documents.	5	Always take something back to the staff. Love, love, love the georgia link to lessons.	4	Meeting with administrators to facilitate professional development for the staff based on our meetings.	
9/17/2012	5	Using the Danielson Framework and Chet	2	This FAL was the same one we did this summer would have been nice to have a new one to try.	3	Pre-assessments and formative assessments.	2	Not very much work with the standards only what we saw in the FALS.	4	Danielson Framework looking at 3B section.	5	Using the resources given at todays meeting.	

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessment practices []	Evidence	4. I have further developed my interpretation of Kentucky Core Academic Standards (KCAS).	Evidence	5. I have deepened my understanding of teacher effectiveness and its impact on student learning.	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	4	Jenny Ray's Website KCM NCSM	NA	Was not here when this was demonstrated/implemented	3	I have been given resources to implement effective, balanced assessments. I will have to apply them.	3	I have been given resources and strategies to implement the KCAS.	4	With the strategies and resources I have been given today, this will help improve my effectiveness as a teacher.	4	I will present the information, strategies and resources to my co-workers during PD.	I was not aware of the many mathematical resources available. I love, love, love the multiple resources (Jenny's website, KCM, and NCSM).
9/17/2012	5	I love the Fals that we learned about today especially the graphing ones. I also got some good ideas for using technology in my class.	5	I learned ways to set up Fals using scale and similar figures. It showed me how to set it up.	5	We grouped up to hold each other accountable for the next meeting.	5	Using the Fals, I can further my instruction and meet the content.	5	By using the Fals and improved questioning.	5	I now have more resources to use in classroom and to bring back to my students and teachers.	
9/17/2012	5	Learning about the FPGES will allow me to lead others in my district.	4	I am becoming more familiar with implementing FALs.	NA	Not sure anything today helped in this area.	NA	Not sure anything today helped in this area.	5	The questioning discussions helped emphasize this today.	5	Going over the 4 domains has made me realize what is truly expected of today's teachers.	
9/17/2012	4	Great FAL work	4	I have a great FAL to work on when I return to school and have support from teachers at other schools.	4	I feel I have a more balanced approach to lessons and student involvement.	4	I have many new strategies for implementing standards.	4	I have a new view on how to relate to my students for more effective communication.	5	I always get a lot out of the meetings	
9/17/2012	4	Between conversing with other teachers and going over the framework, I have acquired some new ideas and strategies for myself in the classroom and to share with others.	4	Yes, new ideas to take back with me that align with my curriculum.	3	First meeting...I was not as sure about this. I felt that I had missed out on past meetings and was not sure.	3	I need to look into this a lot more.	4	The framework seems to be a great tool for finding ways to be more effective so that my students can be more engaged.	4	I think that I have learned new things that will make me a better and more effective teacher.	I wish I had been here for the past two years. New teacher...first meeting.
9/17/2012	5	TPGES is closely connected with CHETL and ensures that learning is taking place. Effective questioning strategies.	5	Will implement or observe implementation of a FAL.	NA	N/A	4	Understand how to teach congruency and similarity through transformations.	5	TPGES	5	Can lead teachers to implement FALS. Can give teachers and overview of TPGES.	

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessm practices []	Evidence	4.I have further developed my interpreta of Kentucky Core Academic Standard (KCAS). []	Evidence	5.I have deepened my understand of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	5 //			The middle school break out session was great. We were able to hear new ideas from Chris and able to discuss the FAL's in a different way in a quicker fashion that allowed us to see several.	5 //		4 //		5 //		5 //		This was one of the MOST beneficial days in the project. I liked the beginning and the break out. Marty, the technology guest... it would be awesome if he could come back sooner than later. Glven more time, I think he would be able to help us come up with ideas of how to use tech. in our rooms.
9/17/2012	5	Loved the technology aspect and the teacher evaluation part.	4	Liked seeing another fal	4	I found another fal to use	5	Good discussion around 8 mathematical practices	4	Good ideas on tech.	4	Everything was good today.	
9/17/2012	5	Jenny's web site has multiple resources that I will use and share with my teachers.	5	Again, excellent resources for this task.	3	I am not strong in this area.	5	Yes. I do need additional practice in this area.	5	Excellent session on questioning.	5	Thank you for the additional resources.	
9/17/2012	5	Since I am new to the high school level, looking at the formative assessments lessons will be a jumping off point for me to refresh my memory of high school concepts and aid me in creating a Segway to get into the classrooms to help improve instruction.	5	See above	NA	Not discussed in depth	5	Continue to learn more about rigor and teaching standards in depth.	5	It was helpful to look at the effectiveness teacher framework again and have started thinking of ways to present the framework in sizable chunks.	5	See above.	Love the website. Valuable day
9/17/2012	4	the "3b" levels/examples of discussion/question techniques	4	new FAL activities/strategies to try	4	.	4	ratio progression discussion	4	.	4	.	MS activities - great ideas and nice activities/discussion about them.

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessm practices []	Evidence	4.I have further developed my interpreta of Kentucky Core Academic Standard (KCAS). []	Evidence	5.I have deepened my understand of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	4	<p>Reviewing the TGPES has given me several ideas on how I can better what I do in my classroom.</p> <p>Also, looking at the FALs and how they can be utilized in a classroom.</p>	4	I gathered ideas on how to differentiate the FALs for low, medium and high.	4	We looked at good questions and how to gear our instruction to challenging the student.	5	Yes. Clarification on what a standard is starting with at 6th grade, on to 7th grade and extending to 8th grade.	4	Can't wait to see how TGPES can be used to extend my understanding.	4	TGPES to guide me.	More content based lessons.
9/17/2012	5	Awesome overview of the website! So many great resources.	5	Having all the fal lessons easy to find is great!!	4	The fal conversation helps to think about what good assessment is.	5	The units on the resource page will be awesome to use with ,y teachers.	5	The teacher framework is going to be great to help teachers understand expectations of them.	5	This group gives me the resources and tools that I need to help be a support for my teachers.	
9/17/2012	5	Great engagement strategies presented in middle school break out session.	5	Wow the FAL that we worked with in the middle school break out sessions is so rich.	4	I need to spend more time working on the various assessments.	4	After working with the standards for the past 2 years I still feel like I need to continue to work on this. Especially the progression of the standards.	5	I enjoyed exploring the TPGES domains.	4	I am looking forward to working with my principal and LA representative in presenting the TPGES.	
9/17/2012	5	Jenny's website very well organized and easy to navigate. KCM website is the same, this was my first meeting so going through each to determine all of the resources is my next step.	NA	My first exposure to this, will implement one before next meeting and will hopefully have a better understanding.	NA	See above comment, new at this but excited by the information I have seen so far as well as the resources.	NA	Did not really address the standards today, but I am a big proponent of the math best practices.	3	Yes, as far as 3b is concerned	3	Great resources, now time to implement	Very excited to be part of the group looking forward to being involved.

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALS, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessment practices []	Evidence	4. I have further developed my interpretation of Kentucky Core Academic Standards (KCAS). []	Evidence	5. I have deepened my understanding of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	5	most definitely! probably mostly resources and I don't feel so alone in trying to implement the standards and not just doing it how it has always been done and then go to match the standards.	5	I have just learned about the existence of MFALS, briefly overall and more in-depth on a few. I feel that I have some great tools under my belt to help the conceptual understanding and higher order thinking--and that I have lessons that are designed to help students become independent learners.	2	I need to apply the affective, balanced assessment practices.	3	KCAS?? are these the common core standards?	5	I have walked through the door of my understanding of teacher effectiveness, I still need to explore, discover and research.	5	YES, I have a lot more baby steps!	Thank you for a very worthwhile Professional Development.
9/17/2012	5	Working through FAL, Teacher domains, network website	5	going through as a student helped to build confidence and understanding of the process	NA	NA	5	understanding of how the standards must be deconstructed by students	5	3b activity was very helpful	5	can go back and talk with teachers about the new evaluation	
9/17/2012	5	I really liked the ideas that we shared in the break out sessions - I think they are things I and my teachers can do immediately. I also liked taking a closer look at the Teacher Standards so I am more comfortable as department chair, coaching my people.	5	The formative assessment lessons are great and having that many activities and tasks ready for use is wonderful. Getting my teachers to implement these will require a little work because they do take time, but I think they will be very helpful in getting students to grow.	4	Using the pre-tests, re-visits, and then finally summative assessment will give a more clear picture of what my students know and what I need to work on with them.	4	The developing of the idea and the formative assessment along the way is extremely important in getting all students to meet the standards. Developing interconnectedness of concepts is crucial to full mastery of the standards as well as building on prior knowledge.	4	My assistant principal continually quotes "The greatest predictor of student success is the teacher." I truly believe that and I know that as I strive to improve my teaching and that of the teachers in my department to reach the exemplary level, I will be helping my students to be even more successful.	4	Having a better understanding of the Teacher Effectiveness Standards will allow me to help my teachers see where they do well and what areas we may need to work on to address individual students.	

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessm practices []	Evidence	4. I have further developed my interpreta of Kentucky Core Academic Standard (KCAS). []	Evidence	5. I have deepened my understand of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	5	Jenny's website very well organized and easy to navigate. KCM website is the same, this was my first meeting so going through each to determine all of the resources is my next step.	NA	My first exposure to this, will implement one before next meeting and will hopefully have a better understanding.	NA	See above comment, new at this but excited by the information I have seen so far as well as the resources.	NA	Did not really address the standards today, but I am a big proponent of the math best practices.	3	Yes, as far as 3b is concerned	3	Great resources, now time to implement	Very excited to be part of the group looking forward to being involved.
11/19/2012	3	How to have teachers compare assessment items to the standard.	3	The FALs require students to justify their answers and make math connections	2	I need to deconstruct. More of the standards	5	The comparison was very eye opening	5	Jo	5	X	F
11/19/2012	4	I liked the questioning techniques.	4	Listening to other teachers describe the results of their Formative Assessment Lessons was helpful.	3	I am not sure what you mean by "balanced".	4	It was good to work with teachers from all areas in evaluating the problems in the given packet at the beginning of the day.	5	I liked analyzing the video.	4	Next week, I will focus my conversations with teachers on questioning techniques.	Thank you for the CIITS and KNP updates.
11/19/2012	4	How to continue to working on the types of questions to be asking in class.	5	In continuing to plan FAL's for my classroom opens up new ideas to plan instruction for my classroom and how to help other teachers plan in using the FAL's	4	In looking at TPGES 1f to come up with what makes a good assessment and how it would look like.	4	In the activity on going through the questions and planning if they were the grade level listed or not and then having to come up with what would make it up to grade level.	5	I liked discussing the video in groups.	5	Yes. When I meet with the Math PLC at my school I can take back the TGPES 1f and to focus on the type of questions that we are asking our students and our expectations of those questions and of the students.	
11/19/2012	3	Questioning techniques	4	Formative assessments	2	Different assessments	3	Aligning the curriculum	3	Ways to be an effective teacher	3	I feel I can get some of the information to fellow educators	I like learning about different sites
11/19/2012	4	FALs, new ones, CIITS	4	New ones and how my kids improved from first time	3	better practices	4	key strategies for formative assessments	3	fals	4	show CIITS to teachers	

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessment practices []	Evidence	4. I have further developed my interpretation of Kentucky Core Academic Standards (KCAS).	Evidence	5. I have deepened my understanding of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	5	Love the new formative assessments lessons. I can't wait to share these.	5	See above.	5	Will definitely be sharing strategies 2, 4, and 5.	5	Have been focusing on mathematical practices with the teachers.	5	The formative assessment strategies show this.	5	Constantly learning new things to share.	
11/19/2012	2	Questioning strategies, importance of questioning strategies Formative assessment	2	Formative assessment ideas/new lesson ideas	2	Importance of formative assessment in the classroom and the need for reteaching	3	Matching standards to grade level activities	2	Questioning strategies	2	Sharing ideas with colleagues	
11/19/2012	4	I have learned to look for evidence of student learning. Standard based grading resources will be brought back and implemented within my classroom. The CIITS resource needs to be a bigger resource for me within my classroom. Assessments need to be accomplished.	3	I enjoyed seeing the growth from pre to post assessment on 3rd grade multiplication FAL	5	Looking at the questioning, CHETL and TPES has really helped me look at this.	4	Going through the resources and matching them to grade level standards was an eye opener.	5	Strategies of formative assessment	5	Being able to present TPES to our staff.	
11/19/2012	5	Standard based grading resources will be brought back and implemented within my classroom. The CIITS resource needs to be a bigger resource for me within my classroom. Assessments need to be accomplished.	4	I love the new FAL resources . Will be using shortly.	4	More aware of assessments and alignment. Utilizing CIITS will also improve balance assessment practices.	4	My interpretation has not changed but rather my implementation has evolved.	5	"Students should work as groups not in groups" - love this quote.	5	I will be bringing back the CIITS training to our school. We had a very brief training, but this training will make it something we use and not just have.	Standards based grading. CIITS
9/17/2012	4	I can confidently use the materials from Jenny's site to assist the other math teachers in my building in bringing the material to our kids.	4	In working through my own fals and discussing with my peers I can change what I did wrong for next time.	2	I am just not comfortable here yet	4	With CIITS I feel like I'm getting stronger	5	I know that the teacher must be effective and I need to become more effective	2	I need help	

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessm practices []	Evidence	4.I have further developed my interpreta of Kentucky Core Academic Standard (KCAS). []	Evidence	5.I have deepened my understan of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
11/19/2012	5	New FAL's, JennyRay.net, standards based grading, danielson's framework document, Illustrative Mathematics Website; KY Numeracy Intervention Guide	5	New FAL's, struggles, misconceptions, ideas and information for FAL's that have already been implemented (through discussions and info will be available as a collection)	5	standards based assessment, FALS	5	looking at standards and items from a variety of materials and connecting them or making sure the items fit where they should and align with standards	5	standards based grading, article: Five "Key Strategies" for Effective Formative Assessment document and jigsaw activity; danielson's framework; review of CHETL	5	All materials and information will be shared with teachers and will be beneficial, Danielson's Framework Document and article about Formtive Assessment is helpful; CIITS intro: "Reflecting on Common Lessons" - need to use this extensively for our Everyday Math Program	
11/19/2012	5	Standards Based Grading	4	Strategic questions should be pre-planned based upon predicted misperceptions.	5	Standards Based Grading Formatively assessing through questioning	4	Ciits provides a platform to create assessments based upon KCAS.	5	Strategic, planned questions and prompts are necessary for rich discussion to occur.	5	I am better prepared to assist teachers in FAL implementation, Ciits exploration, and Standards based grading.	Standards-based learning.
11/19/2012	5	#	5	#	5	#	5	#	5	#	5	#	
9/17/2012	4	Ciits	4	FAL discussion	4	Formative	4	FAL work	4	Feedback questions	4	Yes	Standards based grading
11/19/2012	4	I will use the first activity with my new teachers as we investigate the math standards at our PLCs.	4	I will continue to use the Formative Assessments that Jenny has attached on her website with my teachers in the next few weeks. thank you Jenny !!	4	The formative Assessment lessons that Jenny has provided will be a great beginning for my teachers at all grade levels. I will be sharing at our next PLC.	4	The first activity this morning really helped me analyze the Math standards a grade level at a time.	4	Last month's activity on quesitoning helped me to be more aware of effective questions in my teachers classrooms. This month working on assessments will help with our on gong assessment practices.	4	I need to spend more time on the TEacher Framework. I will use the guides and materials we went over today with my teachers as we meet and discuss student learning.	
11/19/2012	4	Deana's presentation on standards based grading	4	new Classroom Challenge Activities	3	examples	2	skdnnasd	4	effective questioning	4	hf;wahf	Deana's presentation

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessm practices []	Evidence	4.I have further developed my interpreta of Kentucky Core Academic Standard (KCAS). []	Evidence	5.I have deepened my understan of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
11/19/2012	3	I am unsure of what info. that I should be taking back to my school regarding the TGES to tell others.	5	I like using these lessons occasionally and being able to see the sample reponses also.	4	I am still learning more about what the goal is on this topic.	4	We needed more time to look at the math content questions given.	4		4	I heard some positive things today about some things I would like to try in my own classroom.	Standard based grading presentation was very good. Would like even more info personally on how that would work.
11/19/2012	3	I am still in the learning process, so I know that I will be able to improve my learning. Since I am the only math teacher for middle grades at my school, I only have 1 other to work with that has attended the workshop.	5	Since I am currently using Springboard, I have found several resources that I can supplement to help them master the standards.	3	I have learned the practices, but still need to work on applying them.	3	I have printed out all of the deconstructed standards, and am working on them step by step. I am hoping within the next month I will be able to better apply the curriculum to the standards, instead of what Springboard tells me is aligned.	4	I already knew that teachers impact their learning by teaching, but letting students learn for themselves is also key to their learning.	3	I have the information, I now need to begin implementing the strategies in a more effective manner. I will continue to do this throughout the year.	
11/19/2012	5	The newest idea is the big idea of Standard's Based Grading. I am definitely on board and I hope to have my fellow math teachers on board with me as well. I am not quite sure how to exactly Lead others. . .but I will try	3	My group wasn't as focused in their discussions today as I hoped they would be. If so, I probably would have learned new ideas.	3	I have not yet digested what have intaked today. . . I am going to keep reflecting on today	2	We didn't necessarily get down and dirty and analyze the standards	5	Yes. Teacher effectiveness may not be recognized when it should-- perhaps when the students are learning from their peers and the teacher is not doing the almighty "stand and deliver approach". The instructional technique impacts student learning the greatest and it comes from an effective teacher.	5	I am definitely inspired and motivated to start standards based grading-	

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction	Evidence	3. I have learned and can apply effective, balanced assessment practices []	Evidence	4. I have further developed my interpretation of Kentucky Core Academic Standards (KCAS). []	Evidence	5. I have deepened my understanding of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
9/17/2012	5	Definitely have a strategy now and plan in place for the refinement of aligning assessments to standards. Also, great dialog on FAL analysis/implementation	5	Analysis, share out and dialog were awesome with regard to the FAL.	5	Reviewing both summative and formative methods of assessment... from FAL to the article to the standards based grading...all great things to reflect...	5	Alignment activity with assessment...	5	In every discussion facilitated or activity student learning was always the central theme/idea.	5	I have many things to share with colleagues.	Nice job. Really liked the effective use of whole group, today.
11/19/2012	4	Concepts behind Standard Based Grading, (pros and cons). Strategies and characteristics of Effective Teaching.	4	FAL work from my own students helps my students see other strategies in problem solving and apply content knowledge.	3	Standards based grading	3	Access to the Deconstructed Standards through CIITS	3	Importance of not leading students in discussion and allowing opportunities for students to demonstrate learning from their mistakes and meeting the standards.	3	I feel that now I need to reflect more on the Effective Teaching Standards and try to be more aware of those in my facilitation of learning.	I really did love the presentation on the experience of Standards Based grading. Unfortunately, I feel that I am an all or nothing type personality so it seems a bit overwhelming to implement with more than one class at a time; but I do see some strong benefits to implementing this concept on some scale in my classroom. I most enjoy talking with other teachers from other districts about their experiences with materials and implementation of the new standards. I think sometimes we learn a lot of wonderful things from our colleagues.

Date:	1. I have learned new ideas, strategies and resources that will support me in leading others. []	Evidence	2. I have learned through MFALs, etc, new ideas, strategies and resources that will improve planning and instruction. []	Evidence	3. I have learned and can apply effective, balanced assessment practices. []	Evidence	4. I have further developed my interpretation of Kentucky Core Academic Standards (KCAS). []	Evidence	5. I have deepened my understanding of teacher effectiveness and its impact on student learning. []	Evidence	6. I am better prepared to be an effective teacher and leader. []	Evidence	Additional Comments
11/19/2012	5	The meetings give me a lot of info to bring back to my school to share with teachers. I really believe these meetings are truly worth while.	5	Plan to introduce these to my teachers at my school.	5	will be sharing	5	very informative	5	very informative	5	100%	
11/19/2012	3	Analyzed the different assessment for what standard and level of rigor	2	We really did not talk about anything new	3	I am in the same place I was before the content leadership meeting.	3	I am in the same place I was before the content leadership meeting.	4	Video of teacher holding whole class discussion with students as resources.	3	I am in the same place I was before the content leadership meeting.	I really felt like if you have been attending these meetings all along there was not a lot of new information.