

September 2013 NKCES ISLN PGES:

Resources

- PGES Webpage: <http://education.ky.gov/teachers/HiEffTeach/Pages/default.aspx>
Professional Learning: <http://education.ky.gov/teachers/HiEffTeach/Pages/PGES--Overview-Series.aspx>
Share “guide to professional learning”: <http://education.ky.gov/teachers/HiEffTeach/Documents/Guide%20to%20TPGES%20PL.docx>
- Lync Sessions in EDS—Emphasize SGG sessions:
 - [PGES Lync Sessions-How to Video](#)
 - **Register for a Lync Session**
 - [Register for an Archived Lync Session](#)
- EDS (Help) (PPT Slides + <https://powersource.pearsonschools.com/portal/ciits/>)
- Webcasts and Newsletters (Headline news): <http://education.ky.gov/teachers/HiEffTeach/Pages/PGES-Headline-News.aspx>

Housekeeping Items

- Roster Verification (https://powersource.pearsonschools.com/repository/schoolnet/pdf/ciits_qrc_verifying_roster.pdf)
- Self-Reflection in EDS (Please see “Help” in EDS for further directions)
- Peer observation module (See note at the end of agenda)
- Observation
 - Caseload manager (https://powersource.pearsonschools.com/repository/schoolnet/pdf/CIITS_QRC_CaseloadManagement.pdf)
 - Choosing A Model
District Decision: 3 & 1 OR 2 & 2
 - Window Sept 1-Oct 31
First Administrator Observation (Depending on Model: Full or Mini/Partial)
 - Pre/post conference protocol (District decision on use of questions and format)

Student Growth

- Lync Sessions (PPT Slides)
- Think and Plan Tool (Handout Today)
- Scenarios (Handout Today)
- Guiding Questions (Step 1 and 2)

What to Bring Next Time:

- Bring a Think and Plan Tool that has been completed by a teacher from your district (all questions except for the last two questions)

CIITS Peer Observer Training Module Released – PLEASE SHARE WITH TEACHERS

On Thursday, Sept. 5, the Peer Observer Training Module will be released. This self-paced module prepares teachers to become effective peer observers in Kentucky's Professional Growth and Effectiveness System (PGES).

Each module segment contains video showcasing the peer observation cycle as demonstrated by Kentucky teachers. Additional footage from Kentucky classrooms and of peer observation experts in Kentucky provides a foundation in the observation process; practice sessions hone observation skills; and additional resources expand professional learning in peer observation. Journaling and reflection opportunities along with an assessment are included in each module. Once completed, the module may be referenced at a later time.

Teachers may register for the module in CIITS. In EDS, choose PD Search, online courses, then type in Peer Observer Training Module. Register for the month in which you would like to complete the module.

Alternatively, the module can be found at <http://ket.pbslearningmedia.org/>. Users must either complete the free registration or log-in with their PBS account. Once logged in, choose the title "Professional Learning for Peer Observers". For assistance on enrolling and navigating through the course, download the User's Guide or watch the video tutorials on How to Enroll and Navigating the Course.

For questions regarding Peer Observation or registering, contact Christine Boatwright, Christine.boatwright@education.ky.gov or (502) 564-1479.

For technical questions, contact Brett Smith, Kentucky Educational Television, pd@ket.org or (800) 432-0951.

Observation Models:

The Progressive Model (3&1 model)

This model starts with a mini observation by the administrator during the first observation window followed by two additional mini observations in the 2nd and 3rd observation windows (one by an administrator and one by a peer), and ends with a formal observation by the administrator during the last observation window.

The Traditional Model (2&2 model)

This model starts with a formal observation by the administrator during the first observation window followed by two mini observations in the 2nd and 3rd observation windows (one by an administrator and one by a peer), and ends with a formal observation by the administrator during the last observation window.

Mini = partial (20 – 30 minutes)

Full = full lesson (45-60 minutes)

Each observation should be accompanied by a pre- and post-observation conference. Please see district guidelines for conference protocols.