

SGG Basics...

- SMART goal Specific, Measureable,
Appropriate, Reliable,
Time-Bound
- Proficiency component & Growth component

___% of students will reach the
level of proficiency as
determined by...

All of my students will
grow at least _____.
- One classroom of students, one content area

3rd Grade math students
1st period 7th grade language arts students
6th period high school concert band students

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Student Growth Goals Process

1. Identify Enduring Learning (by standards) and appropriate assessment processes/plans
2. Establish a baseline.
3. Determine an appropriate SGG (growth and proficiency)
4. Monitor progress; Adjust teaching strategies
5. Assess if low, expected, or high growth/proficiency were met

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SGG Criteria

- The SGG is **congruent with KCAS** and appropriate for the **grade level and content area** for which it was developed.
- The SGG represents or encompasses an **enduring skill, process, understanding, or concept** that students are expected to master by taking a particular course (or courses) in school.
- The SGG will allow **high- and low-achieving** students to adequately demonstrate their knowledge.
- The SGG provides **access and opportunity for all** students, including students with disabilities, ELLs, and gifted/talented students.

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Rigor & Comparability



<p><u>Rigor (of the goal)</u></p> <ul style="list-style-type: none"> • Congruency to the standards • Proficiency and growth components are defensible based on base-line data. 	<p><u>Comparability (of the assessments)</u></p> <ul style="list-style-type: none"> • Agreement on what 'meeting standards' looks like when assessed • Assessments are comparable in terms of the criteria used to determine progress toward attainment of the standard
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Defining ENDURING

Learning that

- **ENDURES** beyond a single test date,
- is of value in other disciplines,
- is relevant beyond the classroom,
- is worthy of embedded, course-long focus,
- may be necessary for the next level of instruction.

What Standards, Structural Documents and Resources accompany the standards in each content area?

<ul style="list-style-type: none"> • Anchor Standards- Literacy/Science/Social Studies/Technical Subjects • Anchor Standards Reading-ELA • CCSS/KCAS-ELA • C3 Framework • (+ literacy standards) - Social Studies 	<ul style="list-style-type: none"> • CCSS/KCAS Critical Areas- Math (where math practices are vehicles for reaching intent of standards) • KY World Language Standards • National Standards-Visual Arts, PE, etc. • NGSS/KCAS- Practices/ Concepts-Science
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