

***Think and Plan* Guidance for Developing Student Growth Goals**

- ✓ **Identify the context of the class, including student population.**
- ✓ **Identify the essential/enduring skills, concepts, and processes for your content area.**
What essential, or enduring, skills, concepts, and processes for your content area will your goal target?
- ✓ **Decide on sources of evidence for your baseline data.**
What sources of evidence will you use to establish your baseline data and measure student growth?
- ✓ **Identify the interval of instructional.**
How long is the interval of instruction (i.e. trimester, semester, one school year, etc.)?
- ✓ **Specify the expected growth and proficiency.**
How much gain do you expect students to make with the growth target? (*Keep in mind the growth goal should challenge students to exceed typical expectations.*)

What is your proficiency target? (*What percentage of students will meet or exceed that target?*)
- ✓ **Write your student growth goal statement that meets the SMART criteria.**
- ✓ **Explain the rationale for the goal?**
Why have you chosen this student growth goal?
- ✓ **Determine professional learning (PL) needed.**
Do I need PL in order to support my students in attaining this goal?

If Yes, does my PGP reflect the support I will need to meet this goal?
- ✓ **Decide on the instructional strategies for goal attainment.**
What, specifically, will you do instructionally, to assure your students make gains projected in your student growth goal?

How will you monitor student's progress toward goal attainment?