

DOMAIN ONE

1. 1c: Setting Instructional Outcomes: clarity
2. 1f: Designing Student Assessments: criteria and standards
3. 1e: Designing Coherent Instruction: lesson and unit structure.
4. 1d: Demonstrating Knowledge of Resources: resources for classroom use.
5. 1e: Designing Coherent Instruction: learning activities.
6. 1b: Knowledge of Students: knowledge of students' interests and cultural heritage.
7. 1d: Demonstrating Knowledge of Resources: resources for students.
8. 1a: Demonstrating Knowledge of Content and Pedagogy: knowledge of prerequisite relationships.
9. 1b: Knowledge of Students: knowledge of students' skills, knowledge, and language proficiency
1e: Designing Coherent Instruction: instructional groups.
10. 1f: Designing Student Assessments: design of formative assessments.
11. 1c: Setting Instructional Outcomes: value, sequence, and alignment
12. 1a: Demonstrating Knowledge of Content and Pedagogy: knowledge of content and the structure of the discipline, knowledge of pedagogy.

DOMAIN TWO

1. 2e: Organizing Physical Space: arrangement of furniture and use of physical resources.
2. 2c: Managing Classroom Procedures: performance of non-instructional duties.
3. 2a: Creating an environment of respect and rapport: teacher interaction with students.
4. 2d: Managing Student Behavior: monitoring of student behavior.
5. 2c: Managing Classroom Procedures: management of materials and supplies.
6. 2c: Managing classroom procedures: management of materials and supplies.
7. 2a: Creating An Environment of Respect And Rapport: student interactions with one another.
8. 2b: Establishing a Culture For Learning: student pride in work
9. 2e: Organizing Physical Space: safety and accessibility
10. 2d: Managing Student Behavior: expectations
11. 2c: Managing Classroom Procedures: management of transitions
12. 2a: Creating An Environment ff Respect and Rapport: teacher interaction with students.

DOMAIN THREE

1. 3b: Using Questioning and Discussion Techniques: quality of questions;
3c: Student Engagement in Learning: grouping of students.
2. 3d: Using Assessment in Instruction: self-assessment and monitoring of progress
3. 3c: Engaging Students in Learning: structure and pacing
4. 3e: Demonstrating Flexibility and Responsiveness: response to students
5. 3a: Communicating with Students: expectations for learning
3d: Using Assessment in Instruction: student self-assessment and monitoring of progress.
6. 3c: Engaging student in Learning; grouping of students
7. 3a: Communicating with Students: directions and procedures
8. 3d: Using Assessment in Instruction; feedback to students
9. 3b. Using Questioning and Discussion Techniques: quality of questions, student participation
10. 3a. Communicating with Students: explanations of content
11. 3e: Demonstrating Flexibility and Responsiveness: lesson adjustment
12. 3d: Using Assessment in Instruction: assessment criteria, self-assessment and monitoring of progress

DOMAIN FOUR

1. 4f: Showing Professionalism, decision-making
2. 4d: Participating in a professional community, relationships with colleagues
3. 4b: Maintaining Accurate Records, student completion of assignments, student progress in learning
4. 4a: Reflecting on Teaching, accuracy
5. 4b: Maintaining Accurate Records, non-instructional records
6. 4c: Communicating With Families, engagement of families in the instructional program
7. 4a: Reflecting on Teaching, use in future teaching
8. 4d: Participating In A Professional Community, involvement in a culture of professional inquiry
9. 4e: Growing And Developing Professionally, enhancement of content knowledge and pedagogical skill, service to the profession.
10. 4c: Communicating With Families, information about individual students
11. 4e: Growing And Developing Professionally, receptivity to feedback from colleagues
12. 4f: Showing Professionalism: service to students, advocacy.