

1. **Mr. E, who teaches several elective courses, encouraged teachers to vote down a proposal that would allow for more instruction in the core area for struggling students. The change would limit the number of electives made available to students, but appeared to his colleagues to be self-serving.**
2. **Ms. R has worked very hard to obtain National Board certification. She is reluctant to share her knowledge of teaching with her colleagues because she is afraid they would think she was bragging.**
3. **The students in Ms. U's class are assigned specific duties which include logging completed homework on the class website; tracking their progress on tests, quizzes and homework; and preparing quarterly reports to be used in student led conferences with parents.**
4. **After his first hour geography class, Mr. M concluded that the lesson was successful because everyone received an A on the quiz.**

5. Ms. A was unable to locate her list of which students had returned their permission slips for the field trip.
7. After reviewing student responses on an American history test, Mr. A decided he needed to broaden his instruction on the 14<sup>th</sup> and 15<sup>th</sup> amendments.
6. At the beginning of each physics unit, Mr. D sends parents a copy of activities to be completed at home by family members that relate to the specific topic they are studying. The students are encouraged to work with their families to complete the exercise and to explain to them the concept it demonstrates.
8. For the second team meeting in a row, Mr. P failed to bring the results of the common assessment in the 4<sup>th</sup> grade math. The group was unable to complete its analysis of what difficulties the students were having, and how to improve their approach.

9. Ms. W has been teaching for 30 years. She recently participated in the summer professional development session offered by the district on teaching writing. She prepared and delivered a presentation for the staff at her building, to help in the implementation of the Six Traits of Writing program.
10. When Ms. R shares information with parents about their child's test scores, she puts the information in an easy to read and understandable format. She also has it translated into Spanish for the non-English speaking families in her class.
11. Mr. E is concerned about the participation of girls in his science classes. He has asked a colleague to observe a lesson and tell him whether he is calling on boys more than girls.
12. Ms. Y had concerns about the potential neglect of a student. She described the situation to the principal and the social worker and was told they would handle it. She was still nervous, however, and the following week she asked the social worker whether he had contacted the state child welfare agency.